A Charter School and Component Unit of the District School Board of Osceola County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2022

# King & Walker, CPAs, PL

Certified Public Accountants

THIS PAGE IS INTENTIONALLY BLANK.

# TABLE OF CONTENTS

	PAGE <u>NO.</u>
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis – (Unaudited)	4
Basic Financial Statements	
Government-Wide Financial Statements:	
Statement of Net Position	9
Statement of Activities	10
Fund Financial Statements:	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement	
of Activities	14
Notes to Financial Statements	15
Other Required Supplementary Information	
Budgetary Comparison Schedule – General Fund & Special Revenue	07
Fund – (Unaudited)	27
Note to Required Supplementary Information	28
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i>	s 29

Management Letter as required by Rules of the Florida Auditor General,<br/>Chapter 10.850, Florida Statutes, *Charter School Audits*31



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center

2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

# **Independent Auditor's Report**

To the Board of Directors of Creative Inspiration Journey School of St. Cloud, Inc.,

a Charter School and Component Unit of the District

School Board of Osceola County, Florida

# **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Creative Inspiration Journey School of St. Cloud, Inc., a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*Government Auditing Standards*), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

# Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report August 26, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

King & Walker, CPAS

August 26, 2022 Tampa, Florida

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of Creative Inspiration Journey School of St. Cloud, Inc., ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found in the table of contents.

# FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School's expenses exceeded revenues as shown on the School's statement of activities by \$131,834.
- As shown on the statement of net position, the School reported a total deficit net position balance of \$239,357.

# **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- $\checkmark$  Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

# **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the governmentwide statements.

<u>Governmental Funds</u>. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations; a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; a Capital Projects Fund to account for charter school capital outlay funding to be used for lease, rent or construction of school facilities; and a Special Revenue Fund to account for Federal grant programs and internal account activities. The School has elected to report all funds as major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

# Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

# **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School's current and prior year net position:

	Net Position, End of Year							
	Governmental Activities							
		Increase						
	6-30-21	6-30-22	(Decrease)					
ASSETS								
Current and Other Assets	\$ 554,556	\$ 5,352,032	\$ 4,797,476					
Capital Assets, Net	59,754	13,624,383	13,564,629					
Total Assets	614,310	18,976,415	18,362,105					
LIABILITIES								
Current Liabilities	433,233	396,800	(36,433)					
Noncurrent Liabilities	288,600	18,818,972	18,530,372					
Total Liabilities	721,833	19,215,772	18,493,939					
NET POSITION								
Net Investment in Capital Assets	59,754	(5,194,589)	(5,254,343)					
Restricted for Debt Service	-	1,346,883	1,346,883					
Restricted for Capital Projects	-	2,570,171	2,570,171					
Unrestricted	(167,277)	1,038,178	1,205,455					
Total Net Position	\$ (107,523)	\$ (239,357)	\$ (131,834)					

# The current assets of the School primarily consist of cash and cash equivalents (98%). Capital Assets consist mainly of land and buildings & fixed equipment. Current liabilities consist mainly of accounts payable and salaries and benefits payable. Noncurrent liabilities consist of bonds payable of \$18,818,972 that were issued to purchase the School's educational facility. Changes in net position restrictions are due to the issuance of bonds in the 2021-22 fiscal year.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

#### The following is a summary of the School's change in net position for the current and prior year:

	Operating Results for the Year						
	Gov	vernmental Activit	ties				
	6-30-21	6-30-22	Increase (Decrease)				
Revenues:							
Federal Through State and Local	\$ 204,369	\$ 452,464	\$ 248,095				
State	2,555,975	3,939,360	1,383,385				
Local and Other	263,542	352,589	89,047				
Special Item - Debt Forgiveness	284,842	274,842	(10,000)				
Total Revenues	3,308,728	5,019,255	1,710,527				
Expenses:							
Instruction	1,225,041	1,953,003	727,962				
Student Support Services	74,419	127,754	53,335				
Instructional Media	18,602	21,520	2,918				
Instruction & Curriculum Development	115,918	178,465	62,547				
Instructional Staff Training	450	-	(450)				
Instructional Related Technology	-	723	723				
Board	13,200	43,211	30,011				
General Administration	91,579	90,053	(1,526)				
School Administration	235,098	323,034	87,936				
Facilities Acquisition & Construction	944,711	143,847	(800,864)				
Fiscal Services	117,081	162,645	45,564				
Food Services	133,018	224,991	91,973				
Central Services	17,639	45,837	28,198				
Operation of Plant	214,371	248,721	34,350				
Maintenance of Plant	10,036	16,156	6,120				
Administrative Technology Services	12,080	12,080	-				
Community Service	42,625	88,446	45,821				
Debt Service - Interest	8,378	1,213,148	1,204,770				
Unallocated Depreciation	12,036	257,455	245,419				
Total Expenses	3,286,282	5,151,089	1,864,807				
Increase/(Decrease) in Net Position	\$ 22,446	\$ (131,834)	\$ (154,280)				

The largest revenue source for the School is the State of Florida (83%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. The largest concentration of expenses was for Instruction related functions and Debt Service - Interest functions which represents 44% and 24% of total expenditures, respectively.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

# FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a total combined fund balance of \$4,955,232.

# **BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors the budgets and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

# CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$13,624,383 (net of accumulated depreciation). This investment in capital assets includes buildings & fixed equipment, improvements other than buildings, furniture, fixtures, and equipment, land, and construction in progress. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

#### DEBT

The School has issued \$17,150,000 in bonded debt to be used to purchase its educational facility. The bonded debt will be paid over the next 35 years. Additional information regarding the School's long-term and short-term liabilities can be found in the notes to the financial statements.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Creative Inspiration Journey School of St. Cloud, Inc., 2030 Old Hickory Tree Rd, St. Cloud, FL 34772.

# STATEMENT OF NET POSITION June 30, 2022

	Government Activities		
ASSETS			
Cash & Cash Equivalents	\$	5,262,637	
Due From Other Agencies		55,105	
Accounts Receivable		34,290	
Capital Assets:			
Land		1,812,244	
Buildings & Fixed Equipment, Net		10,465,497	
Improvements Other Than Buildings, Net		102,261	
Furniture, Fixtures, and Equipment, Net		41,756	
Construction in Progress		1,202,625	
Total Capital Assets		13,624,383	
TOTAL ASSETS		18,976,415	
LIABILITIES			
Salaries and Benefits Payable		230,602	
Accounts Payable		164,926	
Loan Payable		1,272	
Noncurrent Liabilities:			
Due Within One Year:			
Bonds payable		-	
Due After One Year:			
Bonds Payable		18,818,972	
TOTAL LIABILITIES	,	19,215,772	
NET POSITION			
Net Investment in Capital Assets		(5,194,589)	
Restricted for Debt Service		1,346,883	
Restricted for Capital Projects		2,570,171	
Unrestricted		1,038,178	
TOTAL NET POSITION	\$	(239,357)	

The accompanying notes to the financial statements are an integral part of this statement.

# **STATEMENT OF ACTIVITIES** *For the Fiscal Year Ended June 30, 2022*

			Prog	gram Revenue	s			Net (Expenses) Revenue and Changes		
	Expenses	 Charges for Services	Operating Grants and Contributions		for Grants and Grants and		Grants and Grants		and Governmen	
Governmental Activities:										
Instruction \$	1,953,003	\$ 87,960	\$	174,371	\$	-	\$	(1,690,672)		
Student Support Services	127,754			850		-		(126,904)		
Instructional Media	21,520			3,667		-		(17,853)		
Instruction & Curriculum Development	178,465			3,000		-		(175,465)		
Instructional Related Technology	723			-		-		(723)		
Board	43,211			-		-		(43,211)		
General Administration	90,053			-		-		(90,053)		
School Administration	323,034			5,958		-		(317,076)		
Facilities Acquisition & Construction	143,847			-		4,388		(139,459)		
Fiscal Services	162,645			5,921		-		(156,724)		
Food Services	224,991			239,977		-		14,986		
Central Services	45,837			-		-		(45,837)		
Operation of Plant	248,721			9,470		239,251		-		
Maintenance of Plant	16,156			670		15,486		-		
Administrative Technology Services	12,080			-		-		(12,080)		
Community Service	88,446	96,749		672		-		8,975		
Debt Service - Interest	1,213,148			1,696		-		(1,211,452)		
Unallocated Depreciation	257,455			-		-		(257,455)		
Total Governmental Activities \$	5,151,089	\$ 184,709	\$	446,252	\$	259,125		(4,261,003)		

General Revenue	
State Sources	3,680,235
Local and Other	167,880
Grants and Contributions Not Related to Specific Programs	6,212
Special Item - PPP Loan Forgiveness	274,842
Total General Revenues	4,129,169
Change in Net Position	(131,834)
Net Position - July 1, 2021	(107,523)
Net Position - June 30, 2022	\$ (239,357)

The accompanying notes to the financial statements are an integral part of this statement.

#### **BALANCE SHEET - GOVERNMENTAL FUNDS**

June 30, 2022

	 General Fund	-	Special Revenue Fund	_	Capital Projects Fund	_	Debt Service Fund	(	Total Governmental Funds
ASSETS									
Cash & Cash Equivalents	\$ 1,345,583	\$	-	\$	2,570,171	\$	1,346,883	\$	5,262,637
Due From Other Agencies	55,105		-		-		-		55,105
Accounts Receivable	 34,290		-		-		-		34,290
Total Assets	\$ 1,434,978	\$	-	\$	2,570,171	\$	1,346,883	\$	5,352,032
LIABILITIES									
Salaries and Benefits Payable	\$ 230,602	\$	-	\$	-	\$	-	\$	230,602
Accounts Payable	164,926		-		-		-		164,926
Loan Payable	 1,272		-		-		-		1,272
Total Liabilities	 396,800		-		-		-		396,800
FUND BALANCES									
Restricted	-		-		2,570,171		1,346,883		3,917,054
Unassigned	 1,038,178		-		-		-		1,038,178
Total Fund Balances	 1,038,178		-		2,570,171		1,346,883		4,955,232
Total Liabilities and Fund Balances	\$ 1,434,978	\$	-	\$	2,570,171	\$	1,346,883	\$	5,352,032

# RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2022

Total Fund Balances - Governmental Funds	\$ 4,955,232
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	13,624,383
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Bonds Payable	 (18,818,972)
<b>Total Net Position - Governmental Activities</b>	\$ (239,357)

#### STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2022

P	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental: Federal Through State and Local State Local and Other	\$ 6,212 3,680,235 352,589	\$ 446,252	\$ 259,125	\$ - -	\$ 452,464 3,939,360 352,589
		446,252	259,125		
Total Revenues	4,039,036	446,252	259,125		4,744,413
Expenditures					
Current - Education:					
Instruction	1,778,632	174,371	-	-	1,953,003
Student Support Services	126,904	850	-	-	127,754
Instructional Media	17,853	3,667	-	-	21,520
Instruction & Curriculum Development	175,465	3,000	-	-	178,465
Instructional Related Technology	723	-	-	-	723
Board	43,211	-	-	-	43,211
General Administration	90,053	-	-	-	90,053
School Administration	317,076	5,958	-	-	323,034
Facilities Acquisition & Construction	139,459	-	4,388	-	143,847
Fiscal Services	156,724	5,921	-	-	162,645
Food Services	-	224,991	-	-	224,991
Central Services	45,837	-	-	-	45,837
Operation of Plant	-	9,470	239,251	-	248,721
Maintenance of Plant	-	670	15,486	-	16,156
Administrative Technology Services	12,080	-	-	-	12,080
Community Service	87,774	672	-	-	88,446
Fixed Capital Outlay:					
Facilities Acquisition & Construction Debt Service:	135,754	-	13,686,330	-	13,822,084
Principal	288,600	-	-	-	288,600
Interest	2,064	1,696	-	1,251,112	1,254,872
Total Expenditures	3,418,209	431,266	13,945,455	1,251,112	19,046,042
Excess/(Deficiency) of Revenues Over Expenditures	620,827	14,986	(13,686,330)	(1,251,112)	(14,301,629)
Other Financing Sources (Uses): Proceeds from Debt	-	-	16,210,446	2,650,250	18,860,696
Special Item - Debt Forgiveness	274,842	-	-	-	274,842
Transfers In/(Out)	21,186	(14,986)	46,055	(52,255)	-
Total Other Financing Sources (Uses)	296,028	(14,986)	16,256,501	2,597,995	19,135,538
Net Change in Fund Balances	916,855	-	2,570,171	1,346,883	4,833,909
Fund Balances, July 1, 2021	121,323				121,323
Fund Balances, June 30, 2022	\$ 1,038,178	\$-	\$ 2,570,171	\$ 1,346,883	\$ 4,955,232

The accompanying notes to financial statements are an integral part of this statement.

# RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds	\$	4,833,909
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures.		
However, in the statement of activities, the cost of those assets is		
allocated over their estimated useful lives as depreciation expense.		
Capital Outlays 13,822,084		
Depreciation Expense (257,455)		13,564,629
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term		288,600
debt in the statement of net position.		288,600
Long-term debt proceeds are reported as other financing sources in		
the Governmental Funds and as long-term liabilities in the		
Statement of Net Position.		(18,860,696)
Expenses in the statement of activities that do not require the use of current		
financial resources are not reported in governmental funds:		
Amortization of bond premium	-	41,724
Change in Net Position - Governmental Activities	\$	(131,834)

The accompanying notes to the financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

# Reporting Entity

Creative Inspiration Journey School of St. Cloud, Inc., is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida, ("District"). The current charter shall extend until June 30, 2022, and is subject to annual review and may be renewed by mutual agreement between the School and the District. On June 7, 2022, the District approved the School's charter extension through June 30, 2027. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Debt Service Fund</u> to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.
- <u>Capital Projects Fund</u> to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays.
- <u>Special Revenue Fund</u> to account for Federal grant programs.

#### Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

# > Cash and Cash Equivalents

The School's cash and cash equivalents are considered to be cash on hand, demand deposits, and short term liquid investments with original maturities of 3 months or less from the date of acquisition.

Cash deposits consist of demand deposits and a money market account with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

# > Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Buildings & Fixed Equipment	39 Years
Improvements Other Than Buildings	10 Years
Furniture, Fixtures and Equipment	5-7 Years

# Noncurrent Liabilities

Long-term debt obligations that will be financed by resources to be received in the future by the General Fund are reported in the government-wide financial statements, not in the General Fund.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

# > <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

# > Net Position and Fund Balance Classification

#### Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

# > Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

# Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 489.60 unweighted FTE and 533.4218 Weighted FTE.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

# ➢ Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

# ➢ <u>Use of Estimates</u>

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

# Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

# 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits*. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, one of the School bank accounts was in excess of the FDIC limit by \$822,056.

The School maintains custodial accounts to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets form its bond issue. These funds are reported in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

#### 3. DUE FROM OTHER AGENCIES

Amounts due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds are amounts due for Charter School Capital Outlay and Federal grant funds for expenditures already paid and awaiting reimbursement. These receivables are considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

# 4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	В	eginning				Ending
	Balance		Additions	Deletions		Balance
Governmental Activities:						
Land	\$	-	\$ 1,812,244	\$	-	\$ 1,812,244
Construction in Progress		-	1,202,625		-	1,202,625
Buildings & Fixed Equipment		-	10,705,689		-	10,705,689
Improvements Other Than Buildings		7,950	101,526		-	109,476
Furniture, Fixtures and Equipment	69,859				-	69,859
Total Capital Assets	77,809		13,822,084			13,899,893
Less Accumulated Depreciation for:						
Buildings & Fixed Equipment		-	(240,192)		-	(240,192)
Improvements Other Than Buildings		(1,193)	(6,022)		-	(7,215)
Furniture, Fixtures and Equipment		(16,862)	(11,241)		-	(28,103)
Total Accumulated Depreciation		(18,055)	(257,455)		-	(275,510)
Governmental Activities Capital Assets, net	\$	59,754	\$ 13,564,629	\$	-	\$13,624,383

All depreciation expense was shown as unallocated on the Statement of Activities.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

#### NOTES TO FINANCIAL STATEMENTS June 30, 2022

# 5. BONDS PAYABLE

Bonds payable at June 30, 2021, are as follows:

	Amount		Interest	Annual		
Bond Type	Outstanding		Rates	Maturity To		
Series 2021A	\$	16,865,000	5.00%	2056		
Series 2021B		285,000	5.00%	2025		
Unamortized Bond Premium		1,710,696				
	\$	18,860,696				

**<u>Revenue Bonds Series 2021A and 2021B</u>** – On August 25, 2021, the School issued tax-exempt revenue bonds (Series 2021A) for \$16,865,000 and taxable revenue bonds (Series 2021B) for \$285,000 secured by a mortgage on the property and buildings. The bonds were issued to finance the acquisition of facilities to be used as a nonprofit charter school educational facility.

Series 2021A bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting June 15, 2031, and ending June 15, 2056. Series 2021B bonds are term bonds paying interest semi-annually at a rate of 5% with a maturity date of June 15, 2025.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio required is 1.1 to 1 as of June 30, 2022. The School's debt service coverage ratio as calculated was 2.56. Further, the School agrees to have cash on hand of at least on June 30, 2022, at 30 days; June 30, 2023, of 35 days; June 30, 2024, of 40 days; and June 30, 2025, and each June 30 thereafter of 45 days. As of June 30, 2022, the Schools number of days cash on hand was 162.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

Fiscal Year					
Ending	Total	Principal	Interest		
June 30					
2023	\$ 690,764	-	\$ 690,764		
2024	1,057,500	200,000	857,500		
2025	1,067,500	210,000	857,500		
2026	1,067,500	220,000	847,500		
2027	1,067,000	230,000	837,000		
2028-2032	5,294,000	1,350,000	3,944,000		
2033-2037	5,291,750	1,720,000	3,571,750		
2038-2042	5,300,000	2,205,000	3,095,000		
2043-2047	5,301,000	2,815,000	2,486,000		
2048-2052	5,294,000	3,585,000	1,709,000		
2053-2056	5,280,750	4,615,000	665,750		
Unamortized					
Bond Premium	1,668,972	1,668,972			
Total	\$ 38,380,736	\$ 18,818,972	\$ 19,561,764		

Annual requirements to amortize all bonded debt outstanding as of June 30, 2022, are as follows:

# 6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions Deductions		Ending Balance	Due in One Year	
GOVERNMENTAL ACTIVITIES:						
Bonds Payable	\$-	\$ 17,150,000	\$-	\$ 17,150,000	\$-	
Unamortized Bond Premium		1,710,696	(41,724)	1,668,972		
Total Bonds Payable		18,860,696	(41,724)	18,818,972		
Notes Payable	288,600	-	(288,600)			
Total Governmental Activities	\$ 288,600	\$ 18,860,696	\$ (330,324)	\$ 18,818,972	\$-	

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS

June 30, 2022

# 7. CONSTRUCTION CONTRACT COMMITMENTS

The following is a schedule of major construction contract commitments at June 30, 2022:

	Contract	Completed	Balance			
Project	Amount	to Date	Committed			
Creative Inspiration Journey School -						
Southcrest Management	\$ 3,680,632	\$ 1,134,900	\$ 2,545,732			
Total	\$ 3,680,632	\$ 1,134,900	\$ 2,545,732			

# 8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount			
Florida Education Finance Program	\$3,019,704			
Categorical Programs:				
Class Size Reduction	511,451			
Charter School Capital Outlay	259,125			
Voluntary Pre-Kindergarten	141,657			
Miscellaneous	7,423			
Total State Revenue	\$3,939,360			

As provided in the charter school contract, the District has charged the School an administrative fee of \$90,053.

#### 9. INTERFUND TRANSFERS

The Debt Service Fund transferred \$52,255 to the Capital Projects Fund for unspent cost of issuance funds. The Capital Projects Fund transferred \$6,200 to the General Fund as reimbursement of bond costs. The Special Revenue Fund transferred \$14,986 to the General Fund to provide financial support for the Food Service costs of operation and maintenance including utility costs among other costs incurred by the General Fund for the Food Service Program. These amounts are netted together and not reported in the statement of activities.

#### **10. DEBT FORGIVENESS**

The School was granted a loan from Celtic Bank Corporation in February 2021 in the amount of \$274,842, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act. The School met the qualifications for loan forgiveness under the PPP program and was provided repayment forgiveness in January 2022. Revenue was recorded in the statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds of \$274,842.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

# **11. RETIREMENT PLAN**

The School sponsors the "CIJS 403B Plan", ("Plan") established July 1, 2019. The Plan is covered under Internal Revenue Code 403(B) and ERISA. The Plan allows for employee deferrals of compensation and there are no age or service requirements for eligibility. The School does not match employee contributions.

# **12. OPERATING AGREEMENT**

The School entered into a contract, with Innovative Premier Services, LLC ("IPS), for a term that shall run coterminous with the charter agreement issued to the School by the District and will automatically end with the revocation, termination or non-renewal of the School's charter agreement. The contract calls for IPS to provide the School with: 1) an educational services program that includes curriculum, instruction oversight, selection of instructional tools, extra-curricular activity programs, and other additional educational services, 2) administrative services to include personnel management, facility operation and maintenance, business administration, technology and professional development, transportation and food service, public relations and budgeting and financial reporting; 3) maintenance of financial and student records to include admissions, student hearings, academic progress reports, and rules and procedures. IPS shall be entitled to an amount not to exceed eight percent (8%) of gross revenues of the School, excluding any proceeds from borrowings. Fees payable under this contract for the 2021-22 fiscal year amounted to \$310,520.

# 13. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

# 14. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2022

# **15. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

#### **16. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

#### REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND - (UNAUDITED) For the Fiscal Year Ended June 30, 2022

	General Fund					Special Revenue Fund						
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)		Original Budget	_	Final Budget		Actual	Variance with Final Budget - Positive (Negative)	
Revenues:												
Intergovernmental:	¢	¢ (212	¢ (212	¢	¢	108,900	¢	116 252	¢	446 252	¢	
Federal Through State and Local	\$ - 3,674,899	\$ 6,212 3,680,235	\$ 6,212 3,680,235	\$ -	\$	108,900	\$	446,252	\$	446,252	\$ -	
State Local and Other	3,674,899	3,080,235 352,589	3,080,235 352,589	-		-				-	-	
						-						
Total Revenues	4,129,905	4,039,036	4,039,036			108,900		446,252		446,252		
Expenditures:												
Current - Education:												
Instruction	1,892,473	1,778,632	1,778,632	-				174,371		174,371	-	
Student Support Services	168,676	126,904	126,904	-				850		850	-	
Instructional Media	25,000	17,853	17,853	-				3,667		3,667	-	
Instruction & Curriculum Development	180,000	175,465	175,465	-				3,000		3,000	-	
Instructional Related Technology	1,000	723	723	-				-		-	-	
Board	21,648	43,211	43,211	-				-		-	-	
General Administration		90,053	90,053	-				-		-	-	
School Administration	455,658	317,076	317,076	-				5,958		5,958	-	
Facilities Acquisition & Construction	723,450	139,459	139,459	-				-		-	-	
Fiscal Services	184,017	156,724	156,724	-				5,921		5,921	-	
Food Services		-	-	-		108,900		224,991		224,991	-	
Central Services	9,000	45,837	45,837	-				-		-	-	
Operation of Plant	-	-	-	-				9,470		9,470	-	
Maintenance of Plant	19,200	-	-	-				670		670	-	
Administrative Technology Services	13,500	12,080	12,080	-				-		-	-	
Community Service	57,251	87,774	87,774	-				672		672	-	
Fixed Capital Outlay:										-		
Facilities Acquisition & Construction		135,754	135,754	-				-		-	-	
Debt Service:										-		
Principal	258,596	288,600	288,600	-				-		-	-	
Interest		2,064	2,064	-				1,696		1,696	-	
Total Expenditures	4,009,469	3,418,209	3,418,209			108,900		431,266		431,266		
Excess (Deficiency) of Revenues												
Over Expenditures	120,436	620,827	620,827	-		-		14,986		14,986	_	
Other Financing Sources (Uses):	120,150	020,027	020,027					11,900		11,000		
Special Item - Debt Forgiveness	_	274,842	274,842	-				_		_	_	
Transfers In/(Out)		21,186	21,186	-				(14,986)		(14,986)	_	
Total Other Financing Sources (Uses)		296,028	296,028					(14,986)		(14,986)		
Net Change in Fund Balance	120,436	916,855	916,855					(1+,200)		-		
Fund Balances, July 1, 2021	120,450	121,323	121,323	-		-		-		-	-	
Fund Balances, June 30, 2022	\$ 241,759	\$ 1,038,178	\$ 1,038,178	\$ -	\$		\$		\$		\$ -	
Fund Baidlices, Julie 30, 2022	φ 241,/39	φ 1,030,178	φ 1,030,178	φ -	φ	-	φ		Ģ	-	φ -	

See Independent Auditor's Report - 27 -

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2022

# 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-42749 *fax* (813) 932-1913 www.KingandWalker.com

# Report on Internal Control Over Financial Reporting and Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

# **Independent Auditor's Report**

To the Board of Directors of Creative Inspiration Journey School of St. Cloud, Inc., a Charter School and Component Unit of the District School Board of Osceola County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Creative Inspiration Journey School of St. Cloud, Inc., a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 26, 2022.

# **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

# **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

King & Walker, CPAS

August 26, 2022 Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center

2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

# Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Creative Inspiration Journey School of St. Cloud, Inc., a Charter School and Component Unit of the District School Board of Osceola County, Florida

# **Report on the Financial Statements**

We have audited the financial statements of Creative Inspiration Journey School of St. Cloud, Inc. ("School"), a Charter School and Component Unit of the District School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 26, 2022.

# Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

# **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 26, 2022, should be considered in conjunction with this management letter.

# **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

# **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Creative Inspiration Journey School of St. Cloud, 490192.

# **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

# **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Osceola County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

August 26, 2022 Tampa, Florida